### Short Report

# The Role of Reporting Guidelines in Research Publication

Danielle Rulli, DHSc, MS, RDH

#### **ABSTRACT**

A peer-reviewed journal preserves the quality of evidence in the literature by ensuring the manuscripts and research submitted is reliable and valid. For an article to be published, it must be of significance to the profession and body of evidence, have no flaws in the methodologies, contain suitable and complete statistical analyses, and appropriately interpreted results. Peer reviewers are experts whose role is to determine the quality of the research and how it is reported, protecting the profession and the public via the evidence on which it stands. The genesis of reporting guidelines can be found in medicine's effort to bring the quality of research methods in line with expected standards. Reporting guidelines build in quality control, requiring authors to clearly lay out the methodologies of how their research has been designed and conducted, and assisting peer reviewers in the standardized assessment of manuscripts. These reporting guidelines or "checklists" have become mainstream over the last 20 years as the means for upholding ethical, reliable, and valid research in health professions research. Reporting guidelines are simply the means for authors to easily demonstrate that their research was designed and performed in a valid manner, and that their findings are therefore reliable.

Keywords

Reporting guidelines, checklist, manuscript, peer review

NDHRA priority area, **Professional development: Education** (evaluation).

Submitted for publication: 7/26/2024; accepted: 7/30/2024

#### INTRODUCTION

The preparation of a research manuscript submission is just as important as the research study. The manuscript is a direct reflection of the research itself, demonstrating its rationale, design, execution, and outcomes in enough detail for the reader to replicate the work. The publication of research builds the body of evidence that influences health care practice, education, and policies while bringing recognition to the author.¹ Once a manuscript is submitted, editors and reviewers have the responsibility of guaranteeing that the manuscripts published are relevant and contain reports of valid, reliable research design.² Ensuring the appropriate research design, analyses, and interpretations is therefore imperative for all involved in the publication process.

One way to ensure this quality is through the use of reporting guidelines or "checklists". Reporting guidelines evolved as an effort to improve research in health care, which is frequently done by clinicians whose focus is clinical care and education as opposed to research.<sup>3</sup> As far back as the 1920's, concerns have been raised about the quality and validity of research being published. In 1929, Dunn reported that 40 to 90% of 200 articles examined had significant errors in the methodologies, negatively impacting the validity and reliability of the research to such an extent that half of the papers should never have been published.<sup>3,4</sup> Ensuring the inclusion of appropriate statistical analyses confers validity, transparency, and the reproducibility of research by requiring

correct research design, resulting in appropriate interpretation of results and conclusions.<sup>3,5</sup>

Reporting guidelines were eventually developed by medical researchers as a remedy to the ever-growing concerns over poor research design and reporting. Reporting guidelines set strong standards for appropriate research methodologies in clinical trials. The first reporting guidelines developed were the Consolidated Standards of Reporting Trials (CONSORT) Statement in 1996. The CONSORT statement consists of a checklist and flow chart to guide researchers, reviewers, and journal readers in assessing the quality of evidence presented in a manuscript, and whether it is germane to the discipline.3 The CONSORT guidelines have since been updated to incorporate pertinent inclusions to reporting clinical trials, and were the impetus for the development of reporting guidelines across research modalities to improve the quality of health-professions research.

#### **Reporting Guidelines**

Reporting guidelines have evolved from CONSORT to cover a wide array of research approaches including electronic surveys, qualitative research, meta-analyses, systematic reviews, and many other avenues health care, animal, and engineering research. They also set benchmarks for the development of author guidelines of peer-reviewed journals. The Enhancing the Quality and Transparency of health Research (EQUATOR) Network is a free, online database of reporting guidelines

created in the early 2000's as a repository of almost 300 reporting guidelines for health care research.<sup>3</sup>

The EQUATOR Network defines reporting guidelines as, "A checklist, flow diagram, or structured text to guide authors in reporting a specific type of research, developed using explicit methodology." Each reporting guideline includes what should be reported, and how the guidelines were developed, giving authors, editors-in-chief, and peer reviewers valid guidance on what should find included in the research manuscript. The most common and updated reporting guidelines can be found in statement papers that give background and context to the checklist. Authors can also find a number of additional resources on the EQUATOR Network to help in the development of exemplary research manuscripts.

As noted, there are myriad types of reporting guidelines, depending upon the type of research design being reported in a manuscript. Some of the most commonly used guidelines in dental research are shown in Table I. Regardless of the research design, reporting guidelines safeguard and improve research by holding researchers accountable. By outlining the minimum information needed to demonstrate valid and reliable research in a manuscript, the transparency conferred by using checklists enables editors, reviewers, and readers to easily critically appraise the manuscript to determine if the study was well designed, conducted and reported.<sup>8-9</sup> Simply put, the reader does not have to guess at how the author arrived at the results and conclusions presented in the paper, and should be able to reproduce the study. Transparency and reproducibility are of critical importance, because poorly designed and inadequately reported

Table I. Common Reporting Guidelines for Dental Research

Reporting Guideline	Type of Research	Available on EQUATOR Network	Free
SPIRIT	Standard Protocol Development for Clinical Trials with Interventions	Y	Y
CONSORT	Randomized Clinical Trials	Υ	Υ
STROBE	Observational Studies	Υ	Υ
PRISMA	Systematic Reviews Y		Υ
CARE	Case Reports	Υ	Υ
AGREE	Clinical Practice Guidelines	Υ	Υ
COREQ	Qualitative Interviews & Focus Groups	Y	Y
CHERRIES	Electronic Surveys	Υ	Υ

research actually harms the body of evidence for decision making, reducing the ability to execute meta-analyses, and ultimately can negatively impact patient care.<sup>4,8</sup>

#### Importance of Reporting Guidelines in Manuscript Preparation

Reporting guidelines help authors in two ways. First, they are an excellent guideline when designing a study to ensure all key components are included and help to avoid bias. Reporting guidelines focus on clear, specific reporting of the methodologies and results, but do not dictate how to conduct research. Para Reporting guidelines can be viewed as guard rails that help authors fill in common gaps in reporting their work that can potentially render the research invalid.

Secondly, reporting guidelines assist authors in developing a manuscript that makes it valuable to the intended audience, by making critical appraisal of their work transparent.<sup>10</sup> Reporting guidelines are the means of helping authors, peer reviewers, and editors expectations align. Insufficient reporting can be found in all elements of a manuscript from the abstract to the references. By utilizing reporting guidelines, authors can potentially improve their chances of publication by ensuring the appropriate inclusion all relevant components from the reporting guidelines for the type of research conducted. Doing so reduces common questions that

can detract from the validity of the work presented. Reporting guidelines provide peer reviewers and editors with a blueprint of key components that should be included in any manuscript they are reviewing. Table II outlines some of the most common areas of insufficient reporting. Noting these common issues, using reporting guidelines, and following the journal's author guidelines are important steps towards successful manuscript submission. They provide editors and peer reviewers ease in critically appraising the manuscript.

#### Table II. Common Gaps in Manuscripts

Manuscript Area	Example		
Abstract			
Sensationalism	Focuses only on positive findings or statistically significant		
Discrepancy	Abstract does not match the narrative of the manuscript		
Introduction			
Insufficient background and/ or significance	Important, relevant and/or timely content from previous research		
Questionable Research Objectives	The specific aims of the research are not clearly stated		
Methodology			
Vague Protocol Specifics	No inclusion/exclusion criteria		
Statistical Methods	Lack of specific tests used to measure research aims		
Intervention Specifics	How a survey was designed and validated		
Sampling	Not adequate or biased		
Human Subjects/Ethics	Lacks notation of IRB approval/ exemption		
Results			
Statistical Analysis	Inappropriate tests and/or other statistical errors		
Selective Reporting	Only reporting statistically significant or "positive" findings		
Results not Related to Stated Specific Aims	Results not related to specific aims or in methodology		
Data forcing	Forcing the results to fit outcomes or themes		

Reporting guidelines are also a useful resource to assist peer reviewers in giving specific, constructive feedback to authors, and promotes fairness in peer review.<sup>11</sup> Some journals go as far as to require the use of specific reporting guidelines This is particularly helpful for peer reviewers, whose role is to improve the quality of the body of evidence and ensure that standards have been met.<sup>12-13</sup> When both authors and peer reviewers use reporting guidelines, it can help to ensure the completeness and transparency of the manuscript, speed up the review process benefiting

Table II. Common gaps in manuscripts (cont.)

Manuscript Area	Example		
Discussion			
Lack of Understanding of the Evidence	Discussion does not relate to the context of existing research		
Inappropriate Interpretation of Results	Discussion narrative deviates from actual statistical findings		
Transferability of findings	Fails to generalize to the relevant population or discipline		
Conclusion			
Reaching Conclusions	Conclusions do not match actual findings and are not justified		
Inappropriate Conclusions	Conclusions contain information that was not studied/measured		
References			
Lack of References	Lack of literature to support the research		
Outdated References	The research lacks current evidence on the subject		
Tables & Figures			
Inconsistency	Data does not match the narrative results or discussion		
Insufficient	Lack of appropriate data visualization		
Inadequate Description	Titles of tables and figures do not describe the contents		
Miscellaneous			
Author Guidelines	Journal's author guidelines are not followed		
Target Audience	Inappropriate journal selection for submission		

the author and the journal,<sup>8</sup> and advance the discipline, education, or clinical care with an end product that strengthens the overall applicability of the research. The use of reporting guidelines helps protect the quality of the reported research ensuring sound, consistent evidence for meta-analyses and big data mining, the findings of which can directly impact clinical care.<sup>14</sup>

#### CONCLUSION

All published health care research has impact beyond publication because it can eventually be aggregated into clinical practice guidelines, systematic reviews, and meta-analyses, which ultimately drive patient care standards. Reporting guidelines are an important means of protecting the body of evidence in health care research, and by extension patients, by ensuring that published research is transparent, ethical, valid, and reliable. While not a panacea, they have been found to mitigate common issues in reported research, improving the quality of evidence in the literature. Conforming to these guidelines ensures editors, peer reviewers, and journal audiences can clearly see the importance and quality of the work presented in a manuscript. Authors should utilize reporting guidelines in the development of research design, as well as manuscript preparation to ensure the highest quality of work.

#### **DISCLOSURES**

The author has no conflicts of interest to disclose.

## IMPLICATIONS FOR DENTAL HYGIENE PRACTICE:

- Evidenced-based decision making is the foundation of dental hygiene practice, therefore critical appraisal of the evidence is a necessary skill
- The use of reporting guidelines helps to ensure the quality of the evidence presented in publications that dental hygienists should use to make evidence-based decisions
- Valid and reliable research allows dental hygienists to deliver optimal patientcentered care

#### Danielle Rulli, DHSc, MS, RDH

College of Dentistry Division of Dental Hygiene The Ohio State University Columbus, OH, USA

#### Corresponding author:

Danielle Rulli, DHSc, MS, RDH; rulli.14@osu.edu

#### **REFERENCES**

- Jirge, PR. Perparing and publishing a scientific manuscript.
   J Hum Reprod Sci. 2017 Jan-Mar;10(1):3-9.
- 2. Bordage, G. Reasons reviewers reject and accept manuscripts: The strengths and weaknesses in medical education reports. Acad Med. 2001Sep;76(9):889-96.
- Altman DG, Simera I. A history of the evolution of guidelines for reporting medical research: the long road to the EQUATOR Network. J R Soc Med. 2016;109(2):66-77.
- 4. Dunn HL. Application of statistical methods in physiology. Physiol Rev. 1929;9:275-398.
- 5. Ali, J. Manuscript rejection: Causes and remedies. J Young Pharm. 2010 Jan-Mar; 2(1): 3–6.

- EQUATOR Network. What is a reporting guideline? [Internet].
   Oxford, England: UK EQUATOR Centre, Centre for Statistics in Medicine, University of Oxford [cited 2024 Jul 24];[about 1 screen]. Available from: https://www.equator-network.org/about-us/what-is-a-reporting-guideline/
- 7. Logullo P, de Beyer JA, Kirtley S, et al. Reporting guidelines should be free to publish, read, and use. J Glob Health. 2020 Dec;10(2):0203107.
- 8. McEvoy NL. What are publication reporting checklists and why are they so important? Nurs Crit Care. 2022 May;27(3):291-93.
- Altman DG, Moher D. Importance of transparent reporting of health research. In: Moher D, Altman DG, Schulz KF, Simera I, Wagner E, editors. Guidelines for reporting health research: A user's manual. Chichester, United Kingdom: Wiley & Sons;2014. p. 3-13.
- Altman DG, Simera I. Using reporting guidelines effectively to ensure good reporting of health reserach. In: Moher D, Altman DG, Schulz KF, Simera I, Wagner E, editors. Guidelines for reporting health research: A user's manual. Chichester, United Kingdom: Wiley & Sons;2014. p. 32-40.
- 11. Herber OR, Bradbury-Jones C, Böling S, et al. What feedback do reviewers give when reviewing qualitative manuscripts? A focused mapping review and synthesis. BMC Med Res Methodol. 2020 May;20(1):122.
- Hames I. Peer review and manuscript management in scientific journals: guidelines for good practice. Malden, MA; Oxford:Blackwell Pub;2007. xii, 293 p.
- 13. Hirst A, Altman DG. Are peer reviewers encouraged to use reporting guidelines? A survey of 116 health research journals. PLOS One. 2012;7(4):e35621.
- 14. Haxby Abbot J. Reporting guidelines and checklists improve the reliability and rigor of research reports. J Orthop Sprots Phys Ther. 2016 Mar;46(3):130.